

COURSE ORGANIZATION

Duration of this program is two years spread over six semesters. Each year is divided into 3 semesters of 4 months' duration. All the semesters except the last begin with a **contact session extending for 2-3 weeks**. Classes during the contact sessions are conducted from 08:30 am to 5:00 pm, Monday through Saturday. In the sixth semester, there is no contact session and the time is used for finalization of Dissertation or Original article.

ADMISSION CRITERIA

The applicants will be selected on the basis of details provided in the application form, admission test and interview.

ELIGIBILITY

- Medical and Dental Graduates with at least two years post-graduation experience in healthcare.
- Those who have already completed their DCPS-HCSM in past.

Preference will be given to those who have:

- Experience of working in a managerial position.
- Post-graduate qualification in related field.

ENQUIRIES

Application form can be obtained from the Department of Medical Education (DME), CPSP Karachi or any of the

REGIONAL CENTRES:

- Lahore • Islamabad • Peshawar • Quetta • Multan • Faisalabad • Hyderabad

INTERNATIONAL CENTRES:

- Kingdom of Saudi Arabia • Nepal

The form can also be downloaded from the CPSP website: www.cpsp.edu.pk

FEE STRUCTURE

FEE ITEM	AMOUNT
	Pakistani / International Candidates
Processing Fee	Rs.5,000 / US \$100
Tuition fee (For 1 credit hour)	Rs.6,000 / US \$120
(For 56 credit hours)	Rs.336,000 / US \$6,000
R&RC Registration Fee	Rs.10,000 / US \$200
Security deposit (Refundable)	Rs.20,000 / US \$400
Degree Fee	Rs.10,500 / US \$200
Consolidated Transcript Fee	Rs.2,500 / US \$50
Total Amount	Rs.384,000 US \$7,070

The security deposit is refundable and has to be paid prior to the commencement of the program. However, in case of dropout during the course, the security deposit will not be refunded.

Additional charges will apply for books, reading material, library, photocopying, printing, accommodation etc.



**COLLEGE OF
PHYSICIANS &
SURGEONS
PAKISTAN**



MCPS HEALTHCARE SYSTEMS MANAGEMENT



**PROGRAM COORDINATOR
DEPARTMENT OF MEDICAL EDUCATION**

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INTRODUCTION

Department of Medical Education (DME) at the College of Physicians and Surgeons (CPSP) was established in 1979 in collaboration with the World Health Organization (WHO). In the same year, the Government of Pakistan designated it as "National Teachers Training Centre". In 1996, WHO designated it as "WHO Collaborating Centre for Training in Research and Educational Development of Health Personnel" for the Eastern Mediterranean Region. DME is geared towards capacity building of health providers and supporting CPSP in the development of relevant and effective training program and examination system.

CPSP is pleased to announce admissions for the year 2018-2019, Post-graduate Membership Program in Healthcare Systems Management (MCPS-HCSM).

PROGRAM OVERVIEW

The program has been designed for candidates, interested in pursuing their career in Healthcare Management.

It is geared towards those, working in public or private healthcare organizations; such as teaching institutes, hospitals, community based organizations and Non-Governmental Organizations.

It will help students to become agents of social change, besides becoming effective leaders and managers of healthcare delivery. Students will be able to practically apply the learning's in their work set up.

SALIENT FEATURES

Recognized by PMDC.
Highly Qualified Faculty.
Blend of interactive and supervised learning.
Application in managing any public or private sector organization in healthcare.

CARRICULAR PHILOSOPHY

The curriculum follows the principles of adult learning. This enables the participants to activate current knowledge and assimilate new information presented in a structured format for on-the-job application.

TEACHING METHODOLOGY

It is a combination of contact sessions and supervised learning. The strategies adopted in the program, encourage critical thinking, analytical skills and application of knowledge.

The course is developed in the context of current management issues faced by healthcare professionals and provides opportunity for practical application of concepts in real life situations.

During the contact sessions, opportunities are provided to enhance learning through various methods such as plenary, group discussions, case studies, resource sessions, panel discussions and field visits.

The education material focuses on research, education, and systems; to be followed by their training at the work place.

INSTRUCTIONAL METHODOLOGY

The "REST" approach, an indigenous method is being inducted for teaching purposes.

REST APPROACH

RESEARCH

Enable the students to learn the fundamentals of research. Focus on the areas relevant to healthcare management, policy, practice and education. To qualify, printable research article will be required.

EDUCATION

Enable the students to be well educated on different dimensions of healthcare management. Focus on health policy, planning and management of health programs in health services activities.

SYSTEM

Enable the students to learn Healthcare System and focus on the Healthcare Systems through structured learning.

TRAINING AND DEVELOPMENT

Enable the students to apply their learning in their practical setting. To qualify, a written report on the practical application of the principles learnt.

DESIRED OUTCOMES

After successful completion of program, the participants will be able to:

- Analyze the contemporary healthcare systems.
- Use scientific and evidence based approach, for provision of quality healthcare, which is efficient and cost-effective.
- Apply epidemiological and statistical concepts, for better planning and management of health related issues.
- Apply principles of financial management, to allocation of resources, priority setting and decision making.
- Demonstrate use of health information systems and technology, in effective management of healthcare organization.
- Market healthcare services, focusing on consumer behavior and needs.
- Apply concepts of human resource management, to optimize performance.
- Effectively manage healthcare systems at different levels of care, to achieve organizational goal and objectives.

DESIRED IMPACT

Career advancement of the participants and capacity building of the healthcare teams within the setting of the participants.

